



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN KEY STAGE 1

1/2S MISS E CLARKE

MRS R RAWCLIFFE, MISS S BENNETT AND MISS E BALL

1/2T MRS CHAMLEY AND MRS WALMSLEY

MRS K BARROW AND MRS KELLY

1/2A MISS L MARTIN

MISS K JASINSKA AND MISS R NICHOLSON

STUDENT TEACHERS

OVER THE TERM, THE KS1 TEAM WILL WELCOME 3 DEVELOPING STUDENT TEACHERS INTO OUR CLASSES.





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IMPORTANT DATES

1/2S MISS E CLARKE

P.E DAYS - THURSDAY AND FRIDAY

CLASS ASSEMBLY - TUES 11TH MARCH 2025

CLASS MASS - WED 29TH JANUARY 2025

1/2T MRS CHAMLEY AND MRS WALMSLEY

P.E DAYS - MONDAY AND THURSDAY

CLASS ASSEMBLY - THURS 30TH JANUARY 2025

CLASS MASS - WED 19TH MARCH 2025

1/2A MISS L MARTIN

P.E DAYS - MONDAY AND THURSDAY

CLASS ASSEMBLY - TUES 1ST APRIL 2025

CLASS MASS - WED 12TH FEBRUARY 2025

ALL P.E KITS WILL BE KEPT IN SCHOOL AND WILL BE SENT HOME FOR WASHING
AT THE END OF A HALF TERM.





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HOME LEARNING

To move in line with the school's home learning policy, we will no longer be sending home a 'home learning menu' or a set of activities to complete. Instead, we encourage every child to read daily with an adult at home (at least 3 pages per reading session). We will continue to reward the children when they have read 3 times a week at home (from Friday night to Friday morning). We heavily encourage the children to continue to use letter-join handwriting, Mathletics and TT Rock-stars and take part in class competitions set by the teachers. This half term, we will be running a key stage reading competition to promote reading at home, for pleasure and/or consolidation of Phonics. As well as their school reading book, all children will be given a brand-new library book for the half term please use this for reading for pleasure. We will reward all reading record in their reading record. We challenge the children to read and record 20 reads in their reading record by Friday 14th February. The whole key stage will be rewarded with a 'day with a difference'. We ask that you continue to prioritise reading with your child/ren and stress the importance of this being an engaging and collaborate experience for you as a family.

ALL P.E kits will be kept in school and will be sent home for washing at the end of a half term.



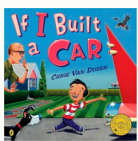
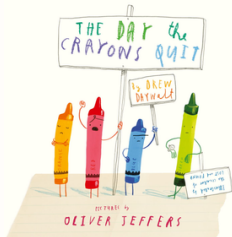


SPRING TERM

IN KEY STAGE 1

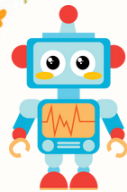


WE ARE READING...



IMPORTANT MESSAGES

The children in Year 1 and 2 continue to be taught Phonics through our validated scheme - Essential Letters and Sounds. Year 1s will be preparing to take their Statutory Phonics Screening Check in June. If you have any difficulty with reading at home please contact your child's class teacher for strategies and guidance.



ENGLISH

First Half Term

This term in English, we are starting by using Nobot - The Robot With No Bottom, to teach us about the structure of a story and to support us with innovating our own. Children will look at the structure of a story and be taught the grammar features required before writing their own.



Second Half Term

We then move on to read one of Drew Daywalt's stories called The Day the Crayons Quit. Children will be immersed in the story and then finish the unit by writing a persuasive letter.

Finally, we are writing a set of instructions for how to build a moving vehicle, this will link to our Design Technology unit and teach children how to write lists, commands and use adverbs.





SPRING TERM

IN KEY STAGE 1

RELIGIOUS EDUCATION - 1ST HALF TERM

Branch Three: Galilee to Jerusalem

In this branch, children will deepen their understanding of who Jesus is and how he reveals the nature of God through parables, miracles and his actions. They will explore parables, such as the Lost Sheep, which teach about God's love and forgiveness, and how God seeks to bring people back to Him. They will also study Jesus' baptism, where his divinity is revealed through the Father's voice and the presence of the Holy Spirit, laying the foundation for learning about the Trinity.

Children will revisit themes of Baptism as a sacrament of cleansing and new life, connecting it to John the Baptist's call for repentance and his role in preparing for Jesus. They will learn about Jesus' miracles, such as calming the storm, which show his divine power over creation, and his resistance to temptation, demonstrating his selflessness. These lessons help children understand God's love, forgiveness, and desire for relationship with humanity.



RELIGIOUS EDUCATION - 2ND HALF TERM

Branch Four: Desert to garden

In this branch, Year Two pupils will revisit the events of Holy Week to deepen their understanding of Jesus' Crucifixion and its link to his ministry of forgiveness. They will explore Lent as a time for Christians to seek reconciliation and forgiveness, restoring their relationship with God in preparation for the joy of Easter. Children will gain an early understanding of the Sacrament of Reconciliation, focusing on its purpose in helping Catholics reflect on their actions and renew their bond with God.

The branch also highlights the Easter Vigil Mass, the pinnacle of the Easter Triduum, which celebrates Jesus' passion and Resurrection. Pupils will learn about the service of light, where the Easter candle, symbolising Christ as the light of the world, is lit, representing the victory of light over darkness. They will explore how baptismal waters are blessed during the vigil, connecting this to Baptism as a sign of new life and renewal, with the congregation renewing their baptismal promises.

Children will make connections between the symbolism of light and water studied earlier in the year and reflect on forgiveness, saying sorry, and reconciliation, not just in their faith but also in their daily school lives, emphasising the importance of these values in Christian teachings.





SPRING TERM

IN KEY STAGE 1



MATHEMATICS



During Spring term, Year 1 children will be extending their place value knowledge up to fifty. The children will also be introduced to the concept of length, height, mass and volume. We will be working both practically and in the written form. Children in Year 2 will be consolidating their written methods of our four operations, as well as problem solving with money. The children have been working hard on their addition and subtraction whilst crossing over a 10 and we will continue to support their understanding of this daily to ensure their confidence with this tricky small step is secure.

DESIGN & TECHNOLOGY

This term in Design Technology pupils will design and make their own toy cardboard vehicle. They will be given opportunities to develop their understanding of mechanisms by exploring, investigating and evaluating toy vehicles. They will follow instructions on how to make mock-ups of different types of axles and chassis, giving them experience and information to draw on when developing their own ideas for their final product. They will sketch a design that meets a specific criteria, identify features they want to include then use cutting and joining skills to make it. Pupils will test and evaluate their finished product against the design criteria.

SCIENCE



Materials

Our focus for the whole unit will be everyday materials and their uses. We will be identifying materials, describing their properties and comparing and grouping them. We have lots of experiments planned and we will be applying our knowledge to everyday life.

MUSIC

Term 2 Musical Moods And Pictures

This term, the children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express the mood of a song by adding facial expressions and changing the timbre and dynamics of their voice. They will develop their understanding of musical mood through simple songs, where they will be introduced to major and minor tonality.

Throughout the term, the children will listen and talk about a wide variety of music including Can-Can from Orpheus in the Underworld by Offenbach and Fanfarra Cabua-Le-Le by Sergio Mendes/Carlinhos Brown. They will learn to represent the sounds they hear using graphic symbols and musical doodles!

Working as a class and in small groups, they will compose and improvise music on the theme of weather. They will learn to give musical instructions, taking the role of a conductor in a small group performance.



SPRING TERM

IN KEY STAGE 1



ONLINE SAFETY

Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Online Bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.



Managing Online Information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical publishing.



HISTORY



This unit looks at the changes in toys over the past 60 years. The children will begin by looking at modern-day toys and they will discuss and make comparisons between the toys they play with in the modern day. Each lesson then looks back a little further in time, with the children looking at the toys they played with when they were babies, the toys their parents had when they were a similar age to them, and concludes with them looking at the toys that their grandparents had when they were younger. The chronology of these events is clearly marked on a timeline to help their understanding of the past. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.



ART



In this painting unit, children will learn what abstract art is and what meanings it can have. They will develop some skills with paint that will start their primary school journey to becoming proficient as a painter. They will know about the work of artists and designers worldwide, describing the differences and similarities between pieces and making links to their own.



P.E



Indoor P.E sessions

First half term - FMS – Supertato
Second half term - Dance – Toy Story

Outdoor P.E sessions

First half term - Playground games in the 20th Century
Second half term - KS1 - FMS - Underarm Throw



SPRING TERM

IN KEY STAGE 1

COMPUTING

Creating Media - Digital Writing

The KS1 children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Children will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, children will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

Creating media – Digital painting

The children will develop their understanding of a range of tools used for digital painting.

They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

Teach

Computing

HRSE

Module 2: Created to Love Others

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Unit 1: Religious Understanding

Unit 2: Personal Relationships

Unit 3: Life Online

Unit 4: Keeping Safe



GEOGRAPHY

Geography this term focuses on the United Kingdom. Pupils will use atlases and globes to identify the UK on a world map and within Europe. They will learn the names of the UK countries, the associated capital cities and the surrounding seas. Pupils will be able to explain the UK is made up of islands and will be taught about simple human and physical geography. They will use geographical vocabulary to develop an understanding of these features within the UK. They will be able to identify characteristics of each country, such as their national flags, emblems and symbols, discuss similarities and differences between countries and give an opinion of where they would like to visit. They will compose questions about life in the UK and through simple research, answer these questions.