



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

In Year 5/6

5S MRS BOARDMAN AND MRS BERRY

MRS LORDON AND MISS ORFORD

5/6T MR MARTIN

MRS DANCER AND MISS LEIGHTON

6A MRS WOODWARD

MISS DUFFY AND MRS LIVESEY



Important dates:

Wed 8th Jan – Greek Workshop in school

Wed 15th Jan – Crucial Crew school trip at UCLan

Tue 14th Jan - Y5 Class Assembly Mrs Boardman

Tues 4th Mar - Y5/6 Class Assembly Mr Martin

Tues 18th Mar - Y6 Class Assembly Mrs Woodward

Wed 26th Feb - Y5 Class Mass Mrs Boardman

Wed 22nd Jan - Y5/6 Class Mass Mr Martin

Wed 5th Feb - Y6 Class Mass Mrs Woodward

Wed 5th Mar - Ash Wednesday

Thurs 11th Apr – Whole school Easter Reflection

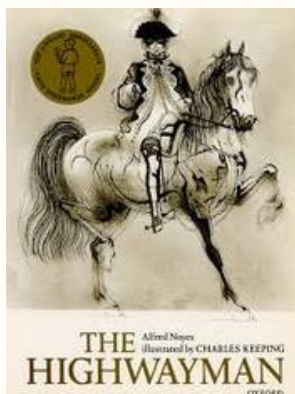
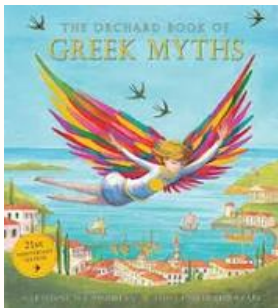
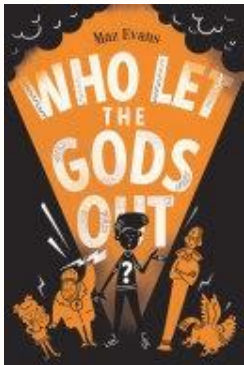


St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN YEAR 5/6

WE ARE READING...



ENGLISH

In the first half of spring term, we will be studying Greek Myths. This includes exploring the structure, themes, and characters of traditional Greek myths, such as Theseus and the Minotaur, Pandora's Box and King Midas. We will analyse the use of mythical creatures, heroes, and moral lessons and understand the influence of Greek myths on modern storytelling. In the second part of the term, our text focus will be the fiction text 'Who Let the Gods Out' by Maz Evans. For this text, we will study the novel's plot, focusing on how it blends mythological elements with contemporary settings and discuss themes of friendship, responsibility, and heroism. We will explore character development, especially the protagonist, Elliot, and the gods.

In our written work, we will create; original myths, incorporating mythical settings, creatures, and a hero's journey, write vivid descriptions of gods, monsters, and heroes and use our skills in using dialogue to reveal character traits and advance the story.

In the second half of the spring term, we will focus on the poem 'The Highwayman' by Alfred Noyes. Children will learn about the historical context of the poem and its significance. We will then focus on looking at specific techniques used in poetry writing. Children will then be using these techniques to create their own poems. We will also explore the character descriptions and create a narrative based on The Highwayman. As part of our cross curricular learning, we will be creating a dance based on the poem.



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN YEAR 5/6

RELIGIOUS EDUCATION - 1ST HALF TERM



Branch Three: Galilee to Jerusalem

In this branch, pupils will study the gospel of St John. In this gospel, St John presents Jesus as the Messiah who reveals his kingdom through seven signs. In the Bible, the number seven indicates perfection. St John emphasises Jesus' divinity through his seven 'I am' statements that are reminders of the revelation of God as 'I am' to Moses in the burning bush (Ex 3:14). In this branch, pupils will explore the seven signs of John's gospel and one of Jesus' 'I am' statements.

Pupils will consider the purpose of the seven sacraments. Children will not explore each sacrament in detail rather explore the purpose of sacraments as part of a life in Christ. They will be able to notice sacraments that happen once in a lifetime and mark a particular point of encounter with God and those that form part of a Catholic's ongoing sacramental life. Each of St John's seven signs does not point directly to a sacrament though they do link with the sacramental imagination



RELIGIOUS EDUCATION - 2ND HALF TERM

Branch Four: Desert to garden

As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection, though this is not understood by those present at the time. Pupils should recognise from the previous branch that the narrative works on two levels: an account of what happened and a revelation of Jesus' divinity. They are encouraged to spend time studying scripture passages in greater detail, reflect on symbolic meanings and reflect on the stories personally.



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN YEAR 5/6

MATHEMATICS



This spring term, our Year 5 pupils will continue to deepen their understanding of fractions, progressing towards decimals and percentages before the half-term break. Following this, the focus will shift to statistics, enabling students to analyse and interpret data effectively. Meanwhile, Year 6 will embark on their journey with decimals, leading into percentages and further exploration of fractions. They will also concentrate on converting units of measurement prior to the half-term, setting a strong foundation for their subsequent studies in ratio and algebra. Both year groups will engage in 'Shape Friday', a dedicated time to explore geometry, area, perimeter and volume, aimed at enhancing their critical thinking skills.

GEOGRAPHY

In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.



SCIENCE



Living Things and their Habitats

Children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce by comparing differences and similarities between five different animal groups. Children will learn about classification of living things, including microorganisms, and learn the names and characteristics of the main groups used to classify animals, plants and microorganisms

Properties of Materials

During this unit of work, children will consolidate previous learning by revisiting the properties of solids, liquids and gases, learn to describe the properties of materials using scientific language, investigate which materials make the best thermal insulators and which materials are magnetic. Children will be introduced to key scientific vocabulary to describe the properties of materials (e.g. soluble and insoluble) and investigate how to separate materials using these properties. They will be able to name separation methods (filtering, sieving, evaporation, magnets) and decide on the most efficient method for separating a mixture of materials. They will be able to describe change as reversible or irreversible.

MUSIC

Music and Words

This term, children will explore songs and musical activities to develop understanding of the inter-related dimensions of music and musical vocabulary. They will explore creative listening activities, learning to represent expressive features in music in a graphic score and improvise rhythmic and melodic patterns to a four-beat pulse and perform with a sense of style. Children will learn how improvisation has been used throughout musical history and learn about music styles such as jazz and influential musicians such as Louis Armstrong.



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN YEAR 5/6

ONLINE SAFETY



Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Online Bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.



Managing Online Information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical publishing.

PROJECT
EVOLVE BETA

HISTORY

This half term, our History focus is on 'Ancient Greece'. Our learning will begin with an immersive day of learning with the Makers of History team. Our learning will then continue by looking at different aspects of Ancient Greek life to answer the question: *can we thank the Ancient Greeks for anything in our lives today?*

ART

This Spring Term, we are excited to embark on an artistic journey exploring the fascinating world of Ancient Greek pottery. As part of our integrated curriculum, which beautifully complements both English and Geography, students will delve into the rich history and significance of Greek vases. Throughout the term, learners will gain insights into various styles and functions of pottery in Ancient Greece, enhancing their understanding of the culture and its artistry. With this knowledge as a foundation, they will have the opportunity to design and sculpt their very own Greek vases using clay. This hands-on activity not only fosters creativity but also encourages teamwork and critical thinking as students engage in the artistic process. We are eager to witness their imaginative designs come to life, and we hope this enriching experience will inspire a lifelong appreciation for art and history.



P.E

Indoor P.E sessions

Dance and Gymnastics

Outdoor P.E sessions

Invasion Games (Rugby) and Orienteering



St Anthony's
Catholic Primary School
We are God's Work of Art

SPRING TERM

IN YEAR 5/6

COMPUTING

Creating Media - Vector graphics

In this unit, children start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Teach
Computing

Creating media – 3D Modelling

Children will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

HRSE

Module 2: Created to Love Others

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Unit 1: Religious Understanding

Unit 2: Personal Relationships

Unit 3: Life Online

Unit 4: Keeping Safe



FRENCH

Les Jeux Olympiques

Children will learn the key facts of the ancient and modern Olympics recounted in French. They will learn 10 nouns and articles for common Olympic sports and explore the full present tense conjugation of the high frequency verb FAIRE. Children will look at the adjectival changes involved when you describe a male Olympian or female Olympian.

Clothes

Children will learn nouns with the indefinite article and in the plural form. They will then review and use these nouns in a simple sentence with the present tense of to wear and start to use sentences to describe what you wear, using conjunction and to extend and fronted adverbials. Children will use adjectives to describe clothing and learn about the position of the adjective and that it should agree with the noun.