

ST ANTHONY'S CATHOLIC PRIMARY SCHOOL



History

September 2025

History is about real people and real events of the past. At St Anthony's we strive to give students a well-rounded knowledge of significant people, places and events from previous eras through an ambitious curriculum that is accessible to all. We aim to build on each child's cultural capital, understanding of the history of Britain and the wider world, and their knowledge of their own locality.

Intent

At St Anthony's we want to ensure that each child has an understanding of their place in the world; locally, nationally and globally. We strive to promote curiosity, whilst developing their perception of the world and their ability to make judgements about the facts before them. Our aim is to give children an understanding of chronology and a cultural awareness based on their historical heritage. We endeavour to help the children make their own life choices, by studying how people lived in the past. We aspire to guide the children in their investigation of past events and, by doing so, to develop the skills of enquiry, analysis, interpretation and problem-solving.

Implementation

The National Curriculum is at the heart of our History curriculum, ensuring that all aspects, knowledge and skills of History are being taught across all year groups. Our curriculum is taught on a two-year cycle (Year A and Year B) and within phases, in Key Stage 1 and 2 (Years 1/2, Years 3/4 and Years 5/6). The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance, which aims for all children in Foundation Stage to have an 'understanding' of the world; past and present, its people, cultures and communities. They are also expected to explore the natural world around them. A progression document is used to show clear progression in skills, knowledge and vocabulary as the children move through school. We aim to bring the curriculum to life for the children, through the use of artefacts and workshops, and by inviting visitors to share their own personal knowledge, thus providing all children with equal opportunity. All lessons are sequenced around an enquiry question, to ensure that there is a specific point of focus. By the end of Year 6, children will have a chronological understanding of British History from the Stone Age through to the present day, as well as significant periods in other countries.

Impact

The children will communicate their understanding and knowledge of History, as well as the skills they have been taught, through both discussion and written work. The lessons they learn from history can influence decisions in their own lives. The high standard of work expected, will be monitored throughout the year. History is assessed at the end of each unit, showing whether children are working towards, working at or exceeding age-related expectations. This is then used to inform future planning, to make sure that all children are making progress in History.

Inclusion

At St Anthony's, we teach History to all children, whatever their ability or individual need. We strive to meet the needs of all pupils and provide opportunities for each child to make good progress. Teacher planning will set high expectations for all individuals.

This policy will be reviewed annually.

Next review: September 2026

Subject leader: Katie Whitehead